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### *Edited books (full peer review)*

- 2019 Chan, Leslie, **Angela Okune**, Becky Hillyer, Denisse Albornoz, Alejandro Posada (Eds.). 2019. *Contextualizing Openness: Situating Open Science*. Ottawa: University of Ottawa Press. <https://www.idrc.ca/en/book/contextualizing-openness-situating-open-science>.

### *Book chapters (full peer review)*

- 2021 **Okune, Angela**, and Syokau Mutonga. 2021. "Archival Fever in/with/for Kenya." In *Decolonising the Academic Library: Theories and Practices*. Facet Publishing. *Forthcoming*.
- 2020 Hillyer, Rebecca, Denisse Albornoz, Alejandro Posada, **Angela Okune**, Leslie Chan. "Toward an Inclusive, Open, and Collaborative Science: Lessons from OCSDNet. In M. L. Smith & R. K. Seward (Eds.), *Making open development inclusive: Lessons from IDRC research* (pp. 357–379). The MIT Press.
- 2020 Albornoz, Denisse, **Angela Okune**, Leslie Chan. (2020). Can Open Scholarly Practices Redress Epistemic Injustice? In M. P. Eve & J. Gray (Eds.), *Reassembling Scholarly Communications: Histories, Infrastructures, and Global Politics of Open Access* (pp. 65–79). MIT Press. <https://direct.mit.edu/books/book/4933/chapter/625156/Can-Open-Scholarly-Practices-Redress-Epistemic>.
- 2017 de la Chaux, Marlen and **Angela Okune**. 2017. "The Challenges of Technology Entrepreneurship in Emerging Markets: A Case Study in Nairobi." In *Digital Kenya*, edited by Bitange Ndemo and Tim Weiss, 265–301. London: Palgrave Macmillan UK. [doi:10.1057/978-1-137-57878-5\\_9](https://doi.org/10.1057/978-1-137-57878-5_9).
- 2015 Chan, Leslie, **Angela Okune**, Nanjira Sambuli. 2015. "What is open and collaborative science and what roles could it play in development?" In S. Albagli; M. Maciel; A. Abdo (Eds.), *Open Science, open issues* (pp. 87 – 112). Brasília: Ibiict; Rio de Janeiro: Unirio, 2015. [doi.org/10.18225/978-85-7013-111-9](https://doi.org/10.18225/978-85-7013-111-9).

### *Journal articles (full peer review)*

- 2020 **Okune, Angela**. 2020. "Open Ethnographic Archiving as Feminist, Decolonizing Practice." *Catalyst: Feminism, Theory, Technoscience* 6 (2). <https://doi.org/10.28968/cftt.v6i2.33041>.

### *Other significant publications (editor reviewed)*

- 2021 **Okune, Angela**, Sulaiman Adebawale, Eve Gray, Angela Mumo, and Ruth Oniang'o. 2021. "Conceptualizing, Financing, and Infrastructuring: Perspectives

- on Open Access in/from Africa.” *Development and Change*. *Forthcoming*.
- 2020 **Okune, Angela**. 2020. “Review of Cooking Data: Culture and Politics in and African Research World, by Crystal Biruk (Duke University Press, 2018).” *Catalyst: Feminism, Theory, Technoscience* 6 (2). <https://doi.org/10.28968/cftt.v6i2.34176>.
- 2020 **Okune, Angela**, Katie Ulrich, Kim Fortun, Duygu Kasdogan, Grant Otsuki, Maka Suarez, Wambui Wamunyu, Amanda Windle. “Intermediary Artifacts: Exploring Collaborative Possibilities as Part of Ethnographic Research Design.” *Teaching and Learning Anthropology Journal: Teaching Resources*. *Forthcoming*.
- 2019 **Okune, Angela**, Trevas Matathia and Syokau Mutonga. 2019. "Scholarly Memory in Nairobi, Kenya: Care for Sites and Sources." In Innovating STS Digital Exhibit, curated by Aalok Khandekar and Kim Fortun. Society for Social Studies of Science. August. <https://stsinfrastructures.org/content/scholarly-memory-nairobi-kenya-care-sites-and-sources/essay>
- 2019 **Okune, Angela**. 2019. “Decolonizing Scholarly Data and Publishing Infrastructures.” *Africa at LSE* (blog). May 29, 2019. <https://blogs.lse.ac.uk/africaatlse/2019/05/29/decolonizing-scholarly-data-and-publishing-infrastructures/>.
- 2018 **Okune, Angela** and Aadita Chaudhury. 2018. "STS in 'Africa' in Formation." In *STS Across Borders Digital Exhibit*, curated by Aalok Khandekar and Kim Fortun. Society for Social Studies of Science. August. <https://stsinfrastructures.org/content/sts-africa-formation-1/essay>.
- 2018 **Okune, Angela**, Becky Hillyer, Denisse Albornoz, Alejandro Posada, Leslie Chan. “Whose Infrastructure? Towards Inclusive and Collaborative Knowledge Infrastructures in Open Science.” Leslie Chan; Pierre Mounier. *ELPUB* 2018. Jun 2018. Toronto, Canada. <http://dx.doi.org/10.4000/proceedings.elpub.2018.31>.
- 2018 PhD Mama Collective. 2018. “Graduate Student Family Precarity and the Impossible Balance, or, Why We Can’t Do It All — Cultural Anthropology.” *Cultural Anthropology*, May 2018. <https://culanth.org/fieldsights/1428-graduate-student-family-precarity-and-the-impossible-balance-or-why-we-can-t-do-it-all>.
- 2017 Albornoz, Denisse, Alejandro Posada, **Angela Okune**, Becky Hillyer, Leslie Chan. 2017. “Co-Constructing an Open and Collaborative Manifesto to Reclaim the Open Science Narrative.” 293–304. <https://doi.org/10.3233/978-1-61499-769-6-293>.
- 2017 Hillyer, Becky, Alejandro Posada, Denisse Albornoz, Leslie Chan, **Angela Okune**. 2017. “Framing a Situated and Inclusive Open Science: Emerging Lessons from the Open and Collaborative Science in Development Network.” In

*Expanding Perspectives on Open Science: Communities, Cultures and Diversity in Concepts and Practices*, 18–33. IOS Press. <https://doi.org/10.3233/978-1-61499-769-6-18>.

2016 **Okune, Angela**, Becky Hillyer, Denisse Albornoz, Nanjira Sambuli, Leslie Chan. 2016. “Tackling Inequities in Global Scientific Power Structures,” <https://tspace.library.utoronto.ca/handle/1807/71107>.